

Year 3 and 4 Geography study- Autumn 2 2015

Lead Question

What famous landmark would I visit?

End Result

A fact file of famous landmarks (using purple mash).

Create a map of these locations, adding each landmark to the map after each weeks learning. Cut and stick picture of landmark to the map.

National curriculum driver

Geography, history, ICT and Literacy

Q1

Where in the world do these landmarks exist?

- Looking at a class map, identifying continents, seas and countries labelling on individual map in geography books.

Ask children if they have ever been on holiday to a different country. Where did you go? What was it

like? Invite children to share their ideas.

- Introduce children to Buddy the Bee on the slides. Explain that Buddy lives in Great Britain but that he has never been anywhere else and would like to explore the world. He has been finding out about the world before he sets off on his travels.
- Go through the information on the slides about how the world is split up into 7 continents and that continents have different countries within them.
- Buddy has decided that he wants to visit one country in every continent, starting with Europe. Great
- Britain is in Europe but he wants to go somewhere else. Show the choices on the slides. Can you guess which country he will go to?

Resources

- Inflatable world (catching game- stating what country they land on)

Landmarks: Statue of Liberty, USA, Colosseum, Great Wall of China, Sydney Opera House, The Great Sphinx

Q2

Where is the statue of Liberty?

Children will be able to: To be able to identify North America on a world map and explore the characteristics and features of the USA.

- Show children the world map on the slides showing where Buddy the Bee has travelled to so far
- Where do you think he will travel to today? Invite children to share their ideas.
- Explain that today Buddy will be travelling to North America.
- Go through the information on the slides about the USA and how it is divided into states. Explain that today Buddy will be visiting some of the sites across the USA. Go through the slides showing where Buddy the Bee went, what he did and what he saw.

For this lesson we will look at the history behind the famous landmark after locating it on the map. We will also look at the tourism it brings into New York and why people visit New York.

Children will write the facts about the statue of Liberty into a fact file on Purple Mash.

Q3

Where is the Colloseum?

For this lesson we will look at the history behind the famous landmark after locating it on the map. We will also look at the tourism it brings into Rome and why people visit Rome.

Year 3 and Year 4 teachers will compile a power point of the places they have visited and the children will guess where they are.

Children will write the facts about this landmark into a fact file on Purple Mash.

Q4

What makes the Great Wall of China so extraordinary?

- Children will be able to be able to locate Asia on a world map and explore the features and characteristics of China.
- Show children the world map showing that Buddy the Bee has travelled from the UK to France.
- Today he is going to explore another continent. Which continent do you think he will travel to next? Invite children to guess.

- Today Buddy is going to visit China. This is a country in Asia. Do you know anything about China?
- Children to think, pair share their ideas. Go through the information on the slides about what Buddy saw and did in China.

Look at:

- The history of the wall.
- The tourism and who visits.

Draw a map of the wall from where it starts to where its finishes.

Q5

Where is the Sydney Opera House?

Children will be able to: To be able to locate Australia on a world map and identify some of its features and characteristics.

- Show children the world map on the slides with the countries we have visited with Buddy the Bee so far. Which continent do you think he will go to next? Invite children to guess.
- Today Buddy will be going to Australia. Explain that Australia is a continent as well as a country.
- Go through the information on the slides about the things that Buddy saw and did when he was in Australia.
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Why would you want to visit? The history behind it? Climate? Tourism?

For the lesson we will be making a collage of the Sydney Opera house and labelling it with facts about its history and tourism.

Q6

Where is the Great Sphinx?

Children will be able to: To be able to locate Africa on a world map and explore the features and characteristics of the Great Sphinx.

Show children the map on the slides of where we have travelled with Buddy the Bee so far. Which continent do you think he will go to next? Invite children to guess then tell them he is going to go to Africa.

- What do you know about Africa already? Children to think, pair, share their ideas.
- Go through the information on the slides about Africa and what Buddy the Bee saw and did there.

Why would you want to visit? The history behind it? Climate? Tourism?

For this lesson we will try to recreate the *Great Sphinx* out of clay in the Art Room.

Curriculum Drivers

Where in the world?

Live well and live strong

The world of work

Travel agents

Cross Curricular Ideas

-Maths:

- Art -

-Geography -