



Roseberry
Primary & Nursery School
Newsletter

January 2018



OUR YOUNGEST CHILDREN SHOW OFF THEIR LEARNING



Pupils in our Ladybirds nursery demonstrate their ability to concentrate when making bird feeders out of cereal. It's hard to believe these children are only two years old! Well done everyone! You showed great hand-eye co-ordination and the ability to stay on task until the job was completed.

The next page shows the children outdoors, placing their bird-feeders in the school grounds and learning about the natural environment. Mrs Jardine noted the children were really keen to watch the birds feeding, "Look the birds are having their dins-dins." The snow also provided opportunities for the children to mark make with the sweeping brushes.



PARENT QUESTIONNAIRES

Thank you to all those parents who returned our questionnaires. 62 responses were received. Not all questions were answered as some parents felt it was too early to comment on certain aspects of the questionnaire.

Nov 2017	(Please tick.)	Strongly agree	Agree	Disagree	Strongly disagree
1	My child enjoys school	74%	26%		
2	The school keeps my child safe	73%	27%		
3	The school informs me about my child's progress	72%	27%	2%	
4	My child is making enough progress at this school	67%	33%		
5	The teaching is good at this school	75%	25%		
6	The school helps me to support my child's learning	70%	30%		
7	The school helps my child to have a healthy lifestyle	56%	43%	2%	
8	The school makes sure that my child is well prepared for the future (for example, changing year group, changing school, and for children who are finishing school, entering further or higher education, or entering employment)	55%	45%		
9	The school meets my child's particular needs	64%	36%		
10	The school deals effectively with unacceptable behaviour	46%	41%	7%	5%
11	The school takes account of my suggestions and concerns	48%	52%		4%
12	The school is led and managed effectively	55%	43%	2%	
13	Overall, I am happy with my child's experience at this school	67%	33%		

%s may not exactly add to 100 due to rounding.

Parents also highlighted certain areas:

"Concerns about cursive writing at this young age."

"Q10 & Q11 – I have had no cause to experience either of these. However I am confident that the school would deal with unacceptable behaviour effectively and take account of my suggestions and concerns."

"I do not believe the school deals with reports of bullying very well."

"I don't think bullying is dealt with appropriately and am not impressed with the removal of the buddy bus stop in the KS 2 yard."

"Perhaps the school could evidence these specific areas (Q10, Q11) through newsletters to demonstrate they are addressed?"

"Our daughter thoroughly enjoys attending this school. We believe the teaching is very good and we have always found the teachers very supportive of her learning."

"We are very happy with our daughter's progress so far."

"We have always found staff very helpful and our daughter is extremely happy and loves being in school."

"Put food back in the bag so we can see how much they have eaten..."

We value parents' comments and we are keen to show we listen to your concerns. Mrs Nunn would like to assure all parents of our nursery children that if packed lunch boxes are empty, then the child has eaten all their food. We do not put empty yoghurt pots etc. back into packed lunch boxes as they would be very messy. If staff had any concerns about a child not eating his or her lunch, a member of staff would contact the parents. Likewise, staff are always happy to speak to parents about any concerns they may have.

With regard to the buddy bus stop in KS 2, which was vandalised, this has now been replaced.

All incidents of bullying are logged and monitored. The school uses the Restorative Approach when dealing with incidents of unacceptable behaviour. An information leaflet about this approach is attached to the newsletter to remind parents of how it works. Sometimes, with some pupils, the approach has no effect, and it is necessary to apply consequences for repeated behaviours. Class Dojo runs alongside the Restorative Approach and informs parents about children's successes and rewards, as well any incidents which have occurred in school. If you haven't already signed up to Class Dojo, please see your child's class teacher for a log-in. Mrs Dunn, the DHT, will be organising a parents' forum, to review our behaviour policy and approach. If you would be interested in coming along, please let her know or respond to the letter when it comes out.

A query about Year 6 transition was answered through a letter to all Year 6 parents.

And finally, I would like to point out that Question 12 refers to the governors and senior leadership of the school. The senior leadership team comprises:

Mrs J Lee (HT); Mrs E Dunn (DHT/KS 1 Leader); Miss M Baird (SENCO); Mrs P Nunn (Early Years Leader) & Mr A Wadsworth (KS 2 Leader).

ATTENDANCE

Quote from our last Ofsted inspection,

"What does the school need to do to improve further?"

- Improve attendance by continuing to work with pupils and their families so that they understand the benefits of sending their children to this school. "

Durham County Council has produced an attendance toolkit to support schools in their efforts to raise awareness about the importance of attending school regularly. Ofsted identified attendance as an area to improve for the school to gain an outstanding rating, which is why we are using the toolkit. The school's target is 96% which is the national average. Our information management system (SIMS) identifies any children who are below the national average and generates letters to raise parents' awareness.

We also invite parents in for informal meetings to see how we can support parents in matters of attendance. Our parent support advisor, Mrs Donnelly, is on hand to offer advice and support.

We appreciate parent's support in our efforts to address this Ofsted issue and hope by working together, we can improve the school's attendance figures.



Year 5 & 6 pupils learning to keep safe on the roads when riding their bicycles.

HEADTEACHER'S WEEKLY AWARDS

Well done to the following children for impressing Mrs Lee in January:

12/1/18 – Oliver (Year 1) for his enthusiasm and effort in class, especially in reading.

19/1/18 – Lucas (Year 2) for his excellent presentation, interest in the Geography topic and bringing in a donation to help other children less fortunate than himself.

26/1/18 – Sofia (Year 1) for her great emotion chart and using it to write some fantastic speech bubbles.

Well done to all our achievers!

Year 5 pupils received a visit from Newcastle University this month. Here are some of their comments.

It inspired me to go because I saw fun activities.
Caitlyn

It was really interesting to learn about all the different places at the university and what you could do.
Alexis

The workshop was class! I want to go to get a good job.
Barry

It's inspired me to go to get a better job.
Beth

DIARY DATES

Year 6 visit to Newcastle University Campus – **Monday 5th February**
Safer Internet Day - **Tuesday 6th February**
Year 3 Gymnastics Festival – **Wednesday 7th February**
Chinese New Year Lunch - **Thursday 8th February**
Year 1 Gymnastics Festival – **Friday 9th February**
School closes for half term **Friday 9th February** and reopens **Monday 19th February**

Year 5/6 to Dance Show at NDA - **Tuesday 23rd February**
Book Fayre from **Tuesday 27th February**
Year 5/6 tag Rugby – **Friday 2nd March**
Anti-bullying Day (wear blue) – **Monday 5th March**
ReceptionRD Infant agility – **Monday 19th March**
Parents' evenings – **Monday 19th & Tuesday 20th March**
Year 1 Class Assembly – **Thursday 22nd March 9.00 a.m.**
Year 3 Multi sports – **Thursday 22nd March**
Mothers' Day Lunch -**Thursday 22nd March**
Year 3 Multi sport – **Thursday 22nd March**
Year 5 Class Assembly – **Friday 23rd March 9.00 a.m.**
ReceptionSL Infant agility – **Monday 26th March**
Year 2 Basketball Festival – **Monday 26th March**
Egg jarping finals week – **beginning 26th March**
Grand final (pupils, parents, staff) – **Thursday 29th March at 9.00 a.m.**
Family decorated eggs competition – **due in Wednesday 28th March**
EYFS Easter Party & Easter Bonnet Competition – **Wednesday 28th March**
Break up for Easter holidays – **Thursday 29th March**
School reopens Monday 16th April