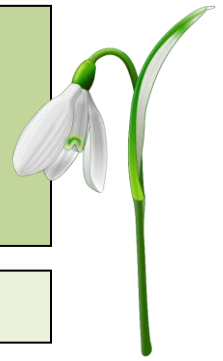




# Roseberry Primary & Nursery School Newsletter



February 2019

## CHINESE NEW YEAR CELEBRATIONS

Pupils across the school developed their cultural awareness through an exciting range of activities to celebrate Chinese New Year. Homework involved making masks of the animal which represented the children's year of birth. Our youngest children had fun trying out Chinese food.



*Year 4 and Year 1 pupils show off their homework masks.*



*Our 2 year olds practise using chopsticks and were keen to try new foods!*


## **SAFER INTERNET DAY**

Year 3 pupils looked at the importance of strong passwords. They created passwords and used the website [howsecureismypassword.net](https://www.howsecureismypassword.net) to see how long it would take a hacker to guess them. Some of their results were very

surprising! They also listened to the NetSmartz password rap to promote the importance of keeping passwords safe, protected and private. Below is a checklist of how to create a strong password that would be difficult to break.

**Perfect passwords checklist**

My passwords:



- use letters and numbers
- use a minimum of 8 characters
- don't contain any personal information
- use characters like brackets, &, or %
- use a mixture of capitals and lower case letters
- use a sentence or a line from a song instead of just one word
- only use the first letters of that sentence
- use different languages
- will be easy for me to remember

---

- I have different passwords for my online accounts
- I will change my passwords again within the next 6 months

Year 6 pupils' thoughts about safer Internet Day...

*Don't share profile pictures, school jumper logo or your personal life with others! (Connor)*

*We learned to ask for permission to post or send things online, if they belong to others. (Leo)*

*Companies have to ask permission if they want to share your personal information. (Beth)*

## SCHOOL VISITS

A variety of trips have taken place during February. We know that our pupils enjoy learning outside the classroom as it increases motivation and enthusiasm. However we ensure the learning remains the key focus and that pupils remember what they have learnt through retrieval practice quizzes and other activities.

As part of Year 3's R.E. study, they visited Holy Trinity Church where they found lots of Christian symbols of worship inside the church and even got to hear Father John play guitar!



Years 3 & 4 visited Vindolanda as part of their Roman study.



Vindolanda is a Roman fort just south of Hadrian's Wall. Archaeological excavations of the site show it was under Roman occupation from roughly 85 AD to 370 AD.

## FEBRUARY HALF TERM HOMEWORK



Pupils in Years 3 & 4 were asked to create a Roman shield during half term for homework. The staff and rest of the school were amazed at the effort and creativity shown by the children and their families! This is just a short selection. I'm sure you will agree they are superb!

## YEAR 1 GYMNASTICS FESTIVAL

The pupils in Year 1 were treated to a fantastic gymnastics display in February, after which they were able to try out some activities for themselves.



### PARENT GOVERNOR

Mrs Seymour was re-elected as parent-governor. She will be serving for another 4 years.

### ATTENDANCE

Please remember to contact the school on the first day of absence to ensure the safety of your child. If we cannot get in touch with anyone on the contacts list, we may have to visit your home to ensure your child is safe and sound.

Please note that our attendance is below the national average and is an Ofsted issue we need to address. If you have any worries or concerns about attendance, please contact the school office or Mrs Donnelly, our parent support advisor, who will be happy to help.

## PARENTAL QUESTIONNAIRES

Thank you to all parents who returned our questionnaires. Unfortunately only 16 questionnaires were returned to school. The percentages are reported below but caution is advised with such a small response rate. We will assume that most parents are happy with things if they haven't responded.

Classes represented	Number of responses received
EYFS	6
1	6
2	0
3	0
4	2
5	2
6	0

Jan 2019	(Please tick.)	Strongly agree	Agree	Disagree	Strongly disagree
1	My child enjoys school	62%	38%		
2	The school keeps my child safe	81%	19%		
3	The school informs me about my child's progress	56%	38%		6%
4	My child is making enough progress at this school	63%	31%	6%	
5	The teaching is good at this school	75%	25%		
6	The school helps me to support my child's learning	75%	25%		
7	The school helps my child to have a healthy lifestyle	44%	50%	6%	
8	The school makes sure that my child is well prepared for the future (for example, changing year group, changing school, and for children who are finishing school, entering further or higher education, or entering employment)	38%	50%		
9	The school meets my child's particular needs	44%	56%		
10	The school deals effectively with unacceptable behaviour	31%	38%	12%	
11	The school takes account of my suggestions and concerns	38%	56%		
12	The school is led and managed effectively	38%	56%		
13	Overall, I am happy with my child's experience at this school	56%	44%		

Please note some questions were not answered as parents felt they did not have enough experience or did not know enough to give an informed answer. Some percentages, therefore, do not add to 100%.

### Positive comments:

*"Overall we've seen huge improvements in our child's confidence since moving from a private nursery and this is testament to Mrs Nunn and the TAs."*

*“All the staff we have encountered have been fantastic – welcoming, supportive – the school has a fantastic team.”*

### **Concerns raised focused on:**

- Lack of organisation of after-school clubs i.e. late notice of cancellations
- Informing parents earlier than parents’ evenings when child is struggling with work so help can be given at home / more regular progress updates
- More prompting to eat dinners at school
- More day-to-day photos/ info of what children have been doing on Class Dojo
- Extra support for pupils who report that work is too easy – maintain interest in learning
- Parents should be included more when there is an incident of unacceptable behaviour.

### **Query:**

- Is healthy eating encouraged?

Thank you to all those parents for sharing their views. As a team, we will strive to improve and we will discuss these issues in a senior leadership team (SLT) / staff meeting to see if they can be addressed.

### **HEALTHY EATING**

The school has a packed lunch policy which follows DCC’s recommended advice. A copy will shortly be uploaded to our website but a copy can be obtained from the school office. School dinners, cooked by Taylor Shaw, strictly follow the government’s nutritional guidelines. Lunchtime staff do encourage pupils to try new foods and remind children that fizzy drinks and sweets/chocolate should not be brought in packed lunches. Any uneaten food should be returned home so parents can see how much their child has eaten. We do find some children try to put part of their packed lunch in the bin but we always give it back to them.

One of our curriculum foundations is LIVE WELL, LIVE LONG. We teach children about the importance of having a healthy balanced diet through subjects such as Science and PSHE. We have a dedicated cookery room which promotes cooking skills using healthy ingredients. Our school allotment also encourages children to know where their food comes from and they can try various healthy recipes using our cookery room.

### **AFTER-SCHOOL CLUBS**

We take on board that certain clubs have been cancelled at short notice due to staff sickness so have made a deadline of 12 noon to make a decision about whether the club will operate or not. This should give parents plenty of notice if we need to cancel due to exceptional circumstances.

Please also note that some clubs have a long waiting list so if pupils do not attend for 2 weeks in a row, then their place will be allocated to someone else.

## PARENTS' EVENINGS

We love to see as many parents as possible at parents' evenings. This is your chance to find out about how your child is doing at school and what progress they are making. You can view their work and speak to the teachers. You will be receiving appointment letters next week. Parents' evenings will take place week beginning 25<sup>th</sup> March. If you can't make the chosen dates, please contact your child's teacher and we will try to accommodate another time and date to suit you.

### HEADTEACHER'S WEEKLY AWARDS

Well done to the following children for impressing Mrs Lee in January/February:  
11/1/19 – Leo (Year 6) for fabulous work in reading and grammar and always trying his best  
25/1/19 – Bradley (Year 2) for great work in Maths and some excellent writing  
1/2/19 – Elia (Year 2) for hard work and perseverance in Maths  
8/2/19 – Taylor (Year 4) for his excellent gymnastic skills and working hard to create a stunning sequence of moves  
15/2/19 – Kieran (Year 5) for his great work ethic, especially in English.

Well done to all our achievers. Keep up the good work!



*Jay & William developing their cultural awareness by sampling Greek food during their topic.*

## DIARY DATES

World Book Day - **Thursday 7<sup>th</sup> March** (fancy dress/ decorated wooden spoons optional – merit stickers & green dojos will be awarded)

Y5/6 Basketball Tournament – **Thursday 7<sup>th</sup> March**

Year 5 visit to Hermitage for High School Musical performance – **Friday 8<sup>th</sup> March**

Sparrows (Rec) Infant Agility **Monday 11<sup>th</sup> March**

Anti-bullying production Years 2-6 **Tuesday 12<sup>th</sup> March** – also wear blue day

Red Nose Day – **Friday 15<sup>th</sup> March** – £1 donations please – Non-uniform day & **Fun Run**

Whole school Technology Challenge starts **Monday 25<sup>th</sup> March**

Parents' evenings – **Monday 25<sup>th</sup> March and Tuesday 26<sup>th</sup> March**

Fire Fighters Charity Collection – **Tuesday 26<sup>th</sup> March**

Year 4 – Oriental Museum visit **Wednesday 27<sup>th</sup> March**

Egg jarping finals - week **beginning 1<sup>st</sup> April**

Robins and Reception Easter Bonnet Parade and Disco – **1:30 p.m. Monday 1<sup>st</sup> April**

April Fools' Day Disco Years 1 - 6 – **3:30 p.m. Monday 1<sup>st</sup> April**



Year 4 Multisports Festival – **Tuesday 2<sup>nd</sup> April**  
Earth Hour (for schools) – **Friday 29<sup>th</sup> March 2:00 – 3:00 p.m.**  
Grand final (pupils, parents, staff) – **Friday 5<sup>th</sup> April at 9.00 a.m.**  
Family decorated eggs competition – **due in Wednesday 3<sup>rd</sup> April**  
Break up for Easter holidays – **Friday 5<sup>th</sup> April**  
School reopens **Tuesday 23<sup>rd</sup> April**



*KS 1 pupils enjoying the snow*