#### **Dear Reception and Nursery Parents,**

Here is our topic for this half term. Please use it to aid your own research or bring things into class to support our learning.

Have fun!



## As individuals and friends we will:

Learn how to stay safe at the seaside/when it is sunny.
Explore differences between ourselves and others and learn about the importance of sharing and being kind to one another Learn about right and wrong behaviours and the importance of rules in order to get along

## As healthy movers we will:

Handle tools in the classroom safely
Form recognisable letters in our pirate writing
Play on climbing equipment and learn how to move under, over and through.
Understand the need to

Understand the need to eat healthily and keep clean

#### As communicators we will:

Listen carefully in a variety of situations Have conversations about what we have found out about pirates

Follow stories without pictures and prompts

Tell and understand jokes Act out pirate stories

# Would you like to be a pirate?

### pirate

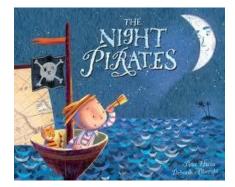
#### As readers and writers we will:

Read pirate stories

Talk about pirates from different books and stories, including The Night Pirates and On a Pirate Ship.

Find out information about pirates from books

Hear and recognise sounds so we can read messages from pirates and write labels for pictures





## As explorers and investigators we will:

Find out where pirates
travelled and what places
were like
Use globes and maps
Use the internet to find out
where pirates came from and
why they travelled on the
seas

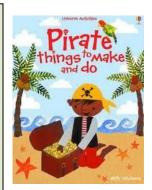
Find out about pirate ships and their flags Investigate which materials are best to make a raft Make and follow treasure maps

#### As mathematicians we will:

Count ten or more pieces of pirate treasure Recognise numerals to ten and beyond Work with numbers to 20 on a number line and fill in 'stolen' numbers on tracks and squares

Compare groups of objects to see which has more and fewer

Learn about money, weight and capacity; fill your boots with sand...Which holds the most?



## As artists, actors and musicians we will:

Design and make pirate ships and hats Design and make flags Make pebble pictures in sand (Andy Goldsworthy)

Dress up as pirates and make pirate props for our role play area
Mix colours to make a seaside mural
Learn pirate songs, dances and rhymes

#### As effective learners we

#### will:

Show our particular interests

Take on a role in our play Take risks and try new activities

Try again when something doesn't work the first time Set our own goals and