

# Roseberry Primary & Nursery School

## Equality Objectives and Action Plan

June 2012 – May 2016

Objective	Protected characteristic	How will we know we have achieved the objective?	Lead and other key people	Actions	Outcomes
To narrow the gap between boys' and girls' achievement in English and Mathematics by the end of KS2.	gender	<ul style="list-style-type: none"> <li>• Ongoing pupil voice</li> <li>• Questionnaires</li> <li>• School environment</li> <li>• Monitoring and evaluation</li> <li>• Assessment</li> </ul>	Headteacher All Staff Governing Body Parents Literacy Co-ord Maths Co-ord SENCo	<ul style="list-style-type: none"> <li>• Assertive mentoring system (target tracking)</li> <li>• Early identification of needs</li> <li>• Targeted Intervention programmes</li> <li>• Resources</li> <li>• Parental workshops</li> </ul>	Boys' achievement will equal that of girls.
To promote development and understanding of others' cultures and beliefs through a rich range of experiences both in and beyond the school.	religion and belief  race	<ul style="list-style-type: none"> <li>• Ongoing pupil voice</li> <li>• Questionnaires</li> <li>• School environment</li> <li>• International School Award</li> </ul>	Headteacher All Staff Governing Body R.E. Co-ord Geography Co-ord	<ul style="list-style-type: none"> <li>• R.E. curriculum</li> <li>• Our Place in the World -curriculum driver</li> <li>• Cross curricular links e.g. The Boy in the Striped Pyjamas.</li> <li>• Maintain links with major faith communities, promoting visits and encouraging visitors into school</li> <li>• Ensure all faiths are represented annually within Collective Worship cycle</li> <li>• Continue to deliver SEAL activities</li> <li>• 'Good to be Different' activities and focus week e.g. 'King and King'</li> <li>• School environment -celebrating all major faith communities</li> <li>• Maintain and develop global school links</li> <li>• Ensure resources in school reflect the diversity of cultures and beliefs in modern Britain as well as the rest of the world.</li> </ul>	All school stakeholders will have a greater understanding and tolerance of the beliefs and customs of other races and religions.