

Roseberry Primary School – Curriculum planning

Lead Question: Who was Grace Darling?

National Curriculum driver: History

Rationale statement

The children will take part in a workshop delivered by the RNLI relating to Grace Darling. They will also have the opportunity to explore what life was like for Grace Darling, and for people living in her period of history. Pupils will make comparisons between life then and now. In school, children will be able to find out more about Grace Darling and why she became so famous. They will look at the impact of her actions and find out how about she is remembered today.

Skills

Chronology – demonstrate an awareness of the past, using common words and phrases relating to the passing of time, begin to use dates in a broad chronological framework.

Historical terms – develop and use a range of historical vocabulary.

Historical enquiry – ask and begin to answer questions about past events, understand some ways we find out about the past, use sources to show understanding of events, communicate understanding of the past in a variety of ways.

Interpreting history – identify ways the past is represented

Causes and consequences – recognise what happened as a result of people's actions and events

Similarities and differences – identify similarities and differences between ways of life in different periods

Significance – talk about why Grace Darling is still remembered today.

Fieldwork opportunities:

School RNLI visits, exploring artefacts from the Victoria era

End point

Q1: What can we learn from a picture?

Show children the picture of the rescue from Greenwich Maritime Museum. Ask children to work in small groups to describe what they can see happening in the picture. Who do they think the people are? Do they think it's a modern picture? Where are they? Who is in the boat? What are they trying to do? How safe are they? Hot seat the children and pretend to be different people in the painting.

Activity: write about the painting and then watch the video showing the rescue.

<http://rnli.org/shorething/discover/gracedarling/Pages/Grace-Darling-story.aspx>

<http://www.bbc.co.uk/programmes/p015gmjd>

<http://www.bbc.co.uk/programmes/b03g6h74>

Q2: Who was Grace Darling?

Use PPT to introduce Grace Darling and explain to the children what she did. Children to complete the Grace Darling factsheet (twinkl). <http://www.bbc.co.uk/programmes/p015gmjd>

Q3: What was life like for Grace?

Use the RNLI information sheet (lesson 1) to talk about what life was like when Grace was young. Use pictures to investigate how different her home life was to their own.

Sorting activity to show the difference between Grace's life and modern life.

Q4: How did she become famous?

RNLI lesson 5. Talk about how people become famous now and how people all over the world find out what is happening in the news. Compare this to how people found out about Grace and how she became famous.

Use the letter from the Queen to show how famous she was.

Use a writing frame for a newspaper report.

Q5: Should Grace Darling still be remembered today?

Class discussion finished off by shared writing for the above question. Ipad photo of debate. On the IWB have a for and against column. Link to currency and explain how some important historical figures are remembered on bank notes. Should Grace Darling be remembered in this way and why?

English links

<http://www.literacyshed.com/the-lighthouse.html>

Writing opportunities-newspaper reports, inference skills through artwork and texts

Hot seating-talk for writing and drama

World of Work – lifeguard

Live Well, Live Long – water safety

Place in the World – maps of Farne Islands

Safety Net -