

## AS WRITERS WE WILL:

Whilst reading our class novel 'Charlie and the Chocolate factory we will:

### Narrative

- Write diary entries from the perspective of our character.
- Create our own character .
- Look at features of settings and create our own sweet room.

### Drama

- Use drama to hot seat characters and explore decisions using conscience alley.

### Instructions

- Instructions to make hot chocolate.
- Follow the schools joined handwriting policy.
- Have daily spelling sessions.

## AS HISTORIANS WE WILL:

Investigate the discovery of the cocoa bean.

Create a time line of events in the making of chocolate.

## AS DESIGNERS WE WILL:

Research what makes a good chocolate bar.

Design our own sweet wrapper using ICT.

Make our own hot chocolate using an Aztec recipe.

Design our own 'lickable wall paper' using repeated pattern.

# CHOCOLATE AUTUMN 2013 YEARS 3 AND 4



## AS GEOGRAPHERS WE WILL:

Discuss where cocoa beans grow and the conditions they need to grow.

Map the places in the world where cocoa beans grow.

Discuss the benefits of fair trade to third world countries.

Make a map of the factory and the different rooms inside it.

## AS SCIENTISTS WE WILL:

- Look at the life cycle of the cocoa bean.
- Discuss and experiment with reversible and irreversible changes.
- Investigate how to keep our teeth healthy.

## AS MATHEMATICIANS WE WILL:

- Create and graph the most popular types of sweets and chocolate in the class.
- Design a 3D model of a machine that Mr Wonka might use in his factory to produce chocolates.
- Conduct addition and subtraction investigations.

## AS PERFORMERS WE WILL:

Compose our own theme music for the different rooms in Charlie and the Chocolate factory.

Perform this in our groups.

Learn and perform the 'Augustus Gloop' song with dance.