P.E.

As dancers we will

Learn a range of Tudor dances, explore and refine movements in pairs and groups.

Geography

As geographers we will:

Use maps and atlases to explore Tudor exploration. How have maps changed over time?

Investigate the local area - what was Pelton like during Tudor times? (Village Walk)

History

As historians we will:

Learn about life in Tudor times.

Study the life of King Henry VIII and compare opinions about him as a person and ruler.

Focus on Henry's 6 wives and place them on a timeline .

Read the plays of Shakespeare and learn about his life.

What were the differences between the lives of rich and poor people in Tudor times?

What were the effects of Tudor Exploration? What impact did it have on our lives today?

Art

As Artists we will:

Investigate Tudor artists e.g. Holbein Portraits

Make pomanders

Sketch Tudor Portraits

TUDOR TERROR!



DT

As designers we will:

Design and make a Tudor House.

<u>Music</u>

As musicians we will:

Listen to a variety of Tudor music including Greensleaves

Literacy - As writers and readers we will:

Persuasive texts -

•To persuade Henry VIII not to execute.

Recounts -

- *Diary entry from one of Henrys Wives/Henry VIII
- •Explore and write diary entries of Tudor explorers as well as newspaper/TV reports of significant Tudor events.

Instructions -

- •How to make a Pomander
- •Setting/Character descriptions
- •Tudor Villages
- •HenryVIII
- •Henry VIII wives

Non chronological report

- •Henry VIII wives
- •Tudor Villages

Read the plays of Shakespeare and learn about his life.

I.C.T

As computer users we will-

Use the internet to gather information on Tudors. Consider accuracy - checking facts etc.

Art Package - Use a range of tools and techniques to produce Tudor portraits for display.

Spreadsheets Use simple formulae for spreadsheets of Tudor shops.

Produce advertisements for a Tudor house

Complete job applications for a position within the House of Henry Tudor.