### As readers we will:

-Read factual information about Egypt in books, newspapers and online

### As Writers we will:

- -Produce **fact sheets** and information **texts** about modern Egypt
- -Draft and edit **emails** to our Egyptian pen pals
- -Produce **persuasive** tourism brochures
- about our local area to send to our Egyptian pen pals
- -Write **discussion** texts about different types of government
- -Write **explanation** texts about different aspects of Egyptian life

## As geographers we will:

- -Locate Egypt on a world map and locate major cities on a map of Egypt.
- -Learn about modern Egypt and communicate and exchange information with pen pals in Cairo
- -Learn about the importance of The River Nile to Egyptians
- -Examine similarities and differences between Pelton and Cairo
- -Research houses and homes, traffic, education and entertainment in modern Egypt

# As computer users we will:

- Produce powerpoints on Ancient Egypt
- Use Ipads to become newspaper reporters
- -Exchange emails with a partner school in Cairo
- -Use a publishing programme to produce tourism brochures advertising our local area to overseas visitors
- -Use "Compose World" to compose Egyptian style music.

As citizens we will:

### As historians we will:

- -Learn about life in Ancient Egypt
- Understand the role of the Pharaoh
- Research the Egyptian gods
- -Investigate the Egyptian afterlife
- Interpret the Rosetta stone.

-Learn about democracy and hold elections

- -Compare and contrast different types of government
- -Follow events in Egypt, using a variety of media

# As artists and designers we will:

- Use clay to produce Egyptian tiles
- Develop our colour mixing skills by producing Egyptian sunset paintings.
- Produce Pharaoh portraits.
- -Study and produce paintings in the style of Nagui Achamallah a modern Egyptian artist
- -Design and make some Egyptian tiles
- Make bread with yeast and flat bread





# As researchers we will:

- -Visit places of interest in our local area to gain expert knowledge for producing a tourism brochure
- -Use newspapers, books and the internet to research different aspects of modern Egyptian life.

# As religious researchers we will:

-Learn about Islam, Mohammed and Mosques

### As musicians we will:

Compose and play Egyptian music