

DT

Design and make Victorian musical instruments OR Victorian style toys.

RE / PSHCE

Find out about Barnardos.
Possibly a fundraising activity.
How do they help people today?
Christian beliefs.

ICT

Use digital cameras to investigate different ways of taking portraits.
Internet research and e safety.
Use MovieMaker.
Continue to use Go software.

Music

Songs from Sing Up:
My Grandfather's Clock
Consider Yourself

Science

Healthy Eating
Sound

Victorians Theme

1st half: Life for Victorian Children

2nd half: What did the Victorians Do For Us?

Guided Purpose: to use MovieMaker to produce a short film about Victorian children.

Literacy

Class novel: 'Street Child' by Berlie Doherty

Make predictions about what might happen in the story.

Character descriptions of contrasting characters.

Diary entries from Jim at different points in the story.

Additional chapters about what happened to Jim's sisters.

Letters from Jim to other characters.

Writing conversations between characters.

Factual report writing about Victorian workhouses.

Reports about different inventions.

Instructions for how to work inventions.

Biographies of inventors.

Focal point in classroom

Victorian parlour or washroom?

Door

Victorian front door.

Learning Outside the Classroom

Visit to Cragside.

Art

Investigate Victorian portrait painters and sculptures. Make modroc sculptures?

Look at photographic portraits.

Use ICT to make William Morris style prints.

Pictures / collages of inventions.

History

Place Victorian period on time line with other historical periods.

Create a Victorian timeline.

Find out what life was like for children who were rich and poor.

Investigate life in the workhouse and find out why they were used.

Find out about toys children played with.

What was school like for children?

Which inventions were designed by Victorians and which do we still use today?