

As readers we will :

- Read a variety of exciting short stories, such as Cher Ami the Pigeon; ship logs and reports detailing the sinking of Lusitania
- Read reports, letters , databases and information on screen.
- Check our work!

As writers we will :

- Write diary extracts
- Create factsheets
- Write exciting and effective animal war stories which include paragraphs, adverbs and level 4 and 5 punctuation.
- Write our own Peace Treaties
- Write about the animals who helped win the war.

As artists and designers we will :

- Produce Flanders Field Paintings
- Study the work of famous World War 1 artists, such as William Orpen, Charles Pears s and Sydney Carline.
- Design stamps for heroes
- Cook war time home front recipes, using war time rations
- Produce “Make do and mend” collages

As Historians we will :

- Study the causes and consequences of World War 1
- Discover what life was like in the trenches
- Technological Advances during World War 1
- School Life
- What children did for fun
- How animals helped win the war

As Scientists we will :

- Study “Reversible and irreversible change”

As researchers we will

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- Research the sinking of Lusitania
- Visit Beamish Museum
- Use newspapers, books and the internet to research different aspects of life in World War1

IN REMEMBRANCE!



Lest we forget

Year 5/6

As musicians we will :

- Listen to a variety of war music/songs
- Perform a selection of War music/songs
- Use percussion instruments to accompany a variety of war music.
- Perform at a Victory Day party

As computer users we will :

- Create a “Remembrance “ using Purple Mash
- Produce Poppy posters using Purple Mash
- ????????