

# Yo, Yorogo

## Literacy

### *Newspaper Report Writing*

Study the features of newspaper writing.

Research and write own newspaper report about flooding in Northern Ghana and the effects on the population.

Interviews with a Ghanaian villager using hot seating.

### *Diary Writing*

Write diary accounts showing the differences between the lives of children in Ghana and children in Chester-le-Street.

### *Report Writing*

Children to produce tourism brochures for Yorogo

## Art

Study the patterns used in Kente cloth in Ghana.

Use paint to create some original designs. Use these designs to make clothing for a Yorogo Village display.

## DT

Design and create masks and costumes for a Yorogo class assembly.

**Year Six: What is life like in a Ghanaian village?**

## Learning Outside the Classroom

Visit to Flamingo Land Zoo to observe African wild animals.

## Geography

What are the differences between living in Ghana and living in Chester-le-Street?

Find out about different aspects of Ghanaian life through whole-class and independent research.

Investigate schools in Ghana.

Investigate customs and traditions in Ghana.

Prepare for a class assembly based on a traditional Ghanaian tale.

Produce a class manual about how to set-up a traditional Ghanaian village.

## ICT

Internet webquest and research.  
Powerpoint presentations about different aspects of life in Ghana

## PE

African dance-based work-out

## History

Learn about the history of Ghana in preparation for Black History Week

## Music

Descriptive Sounds: Carnival of the Animals (Focus on African wild animals)

Studying African lyrics and learning African songs