Roseberry Primary School Sports Premium 2021-22

Our Sports Premium allowance for the academic year 2021-22 is £18,010. In addition to this we carried over £800.00 from 2020-21 making this year's total £18,810. The premium will be used to fund additional and sustainable improvements to the provision of PE and sport to encourage the development of healthy, active lifestyles. The Department for Education's vision for the Primary PE and Sports Premium is that ALL pupils leaving primary school should be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport. We endeavour to see an improvement against the following 5 key indicators:

KEY INDICATORS				
Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school	Indicator 2: the profile of PE and sport is raised across the school as a tool for wholeschool improvement	Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport	Indicator 4: broader experience of a range of sports and activities offered to all pupils	Indicator 5: increased participation in competitive sport

	K	EY IN	IDIC	ATO	RS		
Programme or Initiative	Indicator 1	Indicator 2	Indicator 3	Indicator 4	Indicator 5	Cost	Impact and Sustainability
Service Level Agreement with the Durham and Chester-le-Street School Sports Partnership Staff CPD Inter-school competitions and festivals Strategic support for HT and PE Subject Leader Gifted & talented support Online PE and sport resources Judo programme Promotion of links to local sports clubs 18 hours of High-Quality curriculum staff mentoring by a coach in one of the following areas: Fundamental Movement	Y	Υ	Υ	Υ	Y	£ 5575 Silver SLA	Intra day – (Tig games) for all pupils Y1-Y6 led by SSP coach 14th October 2021 All classes took part in different tig and invasion games. They all improved their strategies when figuring out how to avoid the opposition. Intra Day – (Scatterball) for all pupils Y1-Y6. Led by SSP coach 7th July 2022 Each class took part in scatterball which worked on their fielding skills and well as teamwork. Attendance at festivals/competitions throughout the year which provides level 2 competition for children; To date, children attending Level 2 festivals are as follows:

- 18 hours of High-Quality curriculum staff mentoring by a Dance coach
- 2 full days intra-school sport event to be delivered school by SSP staff.
- Upper Key Stage 2 Stingers (High 5) Netball support package which will include 2 x half days of in school support working with staff and their classes delivered by SSP staff
- Colour Fun Run -1 half day fun run organised and delivered in school by SSP staff.
- ULTIMATE FRISBEE support package which will include 2 x half days of in school support working with staff and their classes delivered by SSP staff.
- QUIDDITCH support package which will include 2 x half days of in school support working with staff and their classes delivered by SSP staff.
- Walk and Talk Programme

PE lead has attended two Sports Subject Lead meetings throughout the course of the year. This raised awareness of

	Festival	No, of children attended	Year group %
Rec	Infant agility x2 classes	38	100%
Year 1/2	Gymnastics	47	100%
	OAA	47	100%
Year 3/4	Tennis	64	100%
Year 5/6	Cricket	12	26%
Reception - Y6	Colour Fun Run	230	100%

developments in PE and school sport. Upskilling the knowledge of the PE Lead to use this information to drive PE and sport forward in school.

Strategic support from SSP has played a vital role in supporting PE lead this year. MarieClaire SSP coach delivered joint lesson observation with PE lead to develop skills and confidence in this area.

Teachers and support staff in EYFS benefitted from working with Andrea White (early years specialist). All staff benefitted from seeing differentiation in practice and a rage of warmups and cooldowns being delivered by a specialist coach. Staff had the opportunity to explore a range of early years PE schemes and now feel more confident and have a better understanding of the pace required to keep all pupils engaged when delivering high-quality P.E. New resources bought and implemented in PE lessons.

Gifted and Talented support – 1 child in Year 6 was identified as gifted and talented. They were selected to attend a gifted and talented programme.

began with them meeting an Invictus Games athlete 'Alex Dewar'. These sessions focused on developing resilience, reflection, team building and developing positive mental her Pupils carried a range of physical activities in teams to deve communication and listening skills. Staff have accessed resources on the SSP website to supp and develop their curriculum delivery. This has led to incree confidence when teaching PE. Upper KS2 Stingers Netball development- 2 half days developing staff and children's knowledge of skills and the application of these within a structured stingers netball mate Resources for further staff development were provided and be used in the future. Dance - 'What's so funny' core task delivered. Year 6 childr worked in small groups to create short sequences which we included in a class routine along with sequences taught by Coach. The children used techniques such as Motif, Unisor Canon and showed different characterization and dynamics throughout the block of work. The coach worked alongside to help improve confidence in delivery. Dance - 'Making the grade' core task. Year 5 children explo movement ideas linked to the school/exam theme as well a exploring ways to use a chair as a prop safely (moving over under, round it etc.). Using these ideas, we created and links		Pupils in Y5/6 have experienced a range of alternative sports this year – Ultimate Frisbee and Quidditch. • Netball Stingers (Y5/6) - October 2021 • Quidditch (Y5/6) – Summer 2022
Dewar'. These sessions focused on developing resilience, reflection, team building and developing positive mental her Pupils carried a range of physical activities in teams to deve communication and listening skills. Staff have accessed resources on the SSP website to supp and develop their curriculum delivery. This has led to increa confidence when teaching PE. Upper KS2 Stingers Netball development- 2 half days developing staff and children's knowledge of skills and the application of these within a structured stingers netball mats Resources for further staff development were provided and be used in the future. Dance - 'What's so funny' core task delivered. Year 6 childr worked in small groups to create short sequences which we included in a class routine along with sequences taught by Coach. The children used techniques such as Motif, Unisor Canon and showed different characterization and dynamics throughout the block of work. The coach worked alongside to help improve confidence in delivery. Dance - 'Making the grade' core task. Year 5 children explo movement ideas linked to the school/exam theme as well a exploring ways to use a chair as a prop safely (moving over under, round it etc.). Using these ideas, we created and link		Walk and Talk Programme Spring 2022 Pupils in Y6 participated in a 6-week long programme which
and develop their curriculum delivery. This has led to incread confidence when teaching PE. Upper KS2 Stingers Netball development- 2 half days developing staff and children's knowledge of skills and the application of these within a structured stingers netball mate Resources for further staff development were provided and be used in the future. Dance - 'What's so funny' core task delivered. Year 6 childr worked in small groups to create short sequences which we included in a class routine along with sequences taught by Coach. The children used techniques such as Motif, Unisor Canon and showed different characterization and dynamics throughout the block of work. The coach worked alongside to help improve confidence in delivery. Dance - 'Making the grade' core task. Year 5 children explo movement ideas linked to the school/exam theme as well a exploring ways to use a chair as a prop safely (moving over under, round it etc.) Using these ideas, we created and link		Dewar'. These sessions focused on developing resilience, self-reflection, team building and developing positive mental health. Pupils carried a range of physical activities in teams to develop
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movement ideas linked to the school/exam theme as well as exploring ways to use a chair as a prop safely (moving over under, round it etc.) Using these ideas, we created and linked		Coach. The children used techniques such as Motif, Unison, Canon and showed different characterization and dynamics throughout the block of work. The coach worked alongside staff
practice and performed. Techniques such as Motif, Unison,		

						KS1completed a Mini Tennis unit with coach Darren Curry where pupils took part in activities that help improve racquet technique, ball control and how to serve to a partner. Resources for further staff development were provided and will be used in the future. Quidditch – children in Y5/6 took part in some drills and mini games to become familiar with equipment and positions and we then finished the session with a quidditch tournament. Frisbee – pupils in Y5/6 were introduced to the fun game of Ultimate Frisbee. Pupils focused on different ways to throw the frisbee, catching on the move, aiming via frisbee golf game and goal shooting and game play. Whole School Events Colour Fun Run
 LK Health and Wellbeing – A 36-hour physical programme to improve children's health and fitness. The 12 -week block (24 hours of curriculum coaching to take place on an afternoon, plus 12 hours of extracurricular coaching, afterschool) will build strength, coordination and confidence. The weekly sessions will be fun, challenging and improve teamwork and the value of practice, as well as highlighting the importance of regular exercise. Weekly sessions will include fun fitness -based activities, teaching the correct technique of exercises through aerobic fitness, junior circuit training, children's boxercise, team building activities, while refining and improving coordination skills. An enjoyable fitness test will take place at the start and end of the programme, highlighting the improvement in technique and overall fitness of each class. 	Y	Y	Y	Y	£950.00	Summer Term (Thursday PM) An opportunity for all upper KS2 pupils from Years 5 and 6 to engage in a 'Fitness Programme' to promote a healthy lifestyle and improve self-esteem. Pupils, who would not normally engage in sport, were encouraged to attend. Through fun, teambuilding fitness sessions, Children were taught the correct techniques for various exercises and put this into practice through circuit training, HIIT and games. Every child understood the importance of leading a healthy lifestyle & every lesson certainly got those heart rates racing!

 Swimming SLA Additional swimming sessions for Autum and spring terms. Top up swimming lessons to targeted year groups who missed out during the pandemic. 2 year groups will attend weekly swimming lessons. Top up sessions used to raise the number of children that leave KS2 having reached National Curriculum levels of 25m 	Y	Y	`	1	£2193	Additional swimming lessons for Year 5 pupils. Pupil were assessed initially and placed into two separate groups for each swimming lesson. All pupils made progress throughout these sessions. Pupils were split into ability groups meaning the lower ability could be supported and more able pupils could be challenged. 46% of pupils can swim 25meters unaided. This cohort will continue swimming lessons in Year 6. In Spring Term, these additional lessons will be used for Year3/4 pupils End of year Swimphony data for Year 6 pupils
Simply Sports: Active to learn • Sessions to develop fundamental movement with reception children. • 1:1 targeted to support for those pupils most in need.	Y	Y	Υ	,	6 week-block free of charge £420 (6-week block)	The data for 2020-2021 was 52% so the additional swimming lessons are having a considerable impact. Active to Learn – Fundamental Movement Sessions Reception pupils have accessed these sessions which has helped to develop their basic skills. Staff have gained new ideas on how to teach these in were very successful so it was agreed that these sessions continue into Autumn 2 at an additional cost. Staff have improved their subject knowledge and are now able to continue to deliver their own sessions with fundamental movement continuing to take a focus on their PE lessons.

Sports Equipment Equipment for lunchtime supervisors and sports leaders to encourage more physical activity at break and lunchtimes. Equipment for physical activity sessions to target children being active for 30+ minutes per day. Curriculum PE equipment to ensure a high — quality PE lessons can be delivered by staff. Provide a wider range of Active school activities for all children Teachers are now well equiplessons Children have more opports to being provided with a rar accessible to all children. Equipment has been purch. An audit of equipment was been made for the next aca what equipment they think in the sent of all children. To develop partnerships with local clubs. Pelton Power Active Club A 12 week after school club targeting less active children and those who can find it hard to access sport. Includes a celebration event. Equipment for lunchtime supervisors and sports leaders to encourage more physical activity sessions to to being provided with a rar accessible to all children. Equipment has been purch. An audit of equipment was been made for the next aca what equipment they think in the sequence of receive information on local strictly accessible to all children. Equipment has been purch. An audit of equipment was been made for the next aca what equipment they think in the sequence of receive information on local strictly accessible to all children. Equipment has been purch. An audit of equipment was been made for the next aca what equipment they think in the sequence of receive information on local strictly accessible to all children. Equipment accessible to all c			
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importance of exercise. Children who are otherwise unable to access sport given opportunity and encouragement. • High quality coaching and resources in provided. • Sports Cool after school clubs Y Y Y Y Tri Golf - £160 Dance - £130 Multi sports £150 Spring Archery - £150 Dodgeball - £150 Dodgeball - £130 Dance £130 Dance £130 Durham - £160) Durham - £160) Durham - £130 Durham - £130 Total Spends with Sports Cool Durham £860 Tri Golf - £160 Spring Archery - £150 Dodgeball - £150 Durham - £160) Durham - £130 Durham - £130 Total Spends with Sports Cool Durham £860 Tri Golf - £160 Spring Archery - £150 Dodgeball - £150 Durham - £160) Dance (Sports Cool Durham - £130) Tag rugby Y5/6 Football KS2	d during KS2 cluy through game the cost for tho fordable for all.	can join. S2 clubs in various of games. or those attending Sp r all. ad access to at least Ve have offered the	other

							Spring Summer
				Archery (Sports Cool Durham - £160)	Y5/6	32%	Spring
				Dodgeball (Sports Cool Durham - £150)	KS1	21%	Spring
				Dance Gemma Smith SSP coach	KS1	29%	Spring
				Tennis Darren Curry SSP coach	Y3/4	22%	Spring
				Multisports (Sports Cool Durham - £130)	Reception	33%	Summer
				Dance (Sports Cool Durham - £130)	KS1	19%	Summer
	1			Netball	Y5/6	28%	Summer
	1			Rounders	Y3/4	17%	Summer
				Health and Fitness Paul Clarke (LK Health and Wellbeing)	Y3/4	31%	Summer
				Dance - After sch children played fi work skills and a	un active gam	nes, learnt ne	club where the w movements, floor
				Dodgeball – pupi dodgeball and al			
CPD for Staff Staff to receive CPD externally and internally using external providers to raise knowledge and		Y	£500		coach. <u>Janu</u> lence teachin	ary 2022. *T g gymnastics	

confidence in the delivery of high-quality PE lessons.						has been targeted and staff are more confident and secure in assessing National Curriculum expectations in PE. There has been a focus on team teaching with coaches and interventions to support pupils needs where necessary. Teachers and support staff in EYFS benefitted from working with Andrea White (early years specialist). All staff benefitted from seeing differentiation in practice and a rage of warmups and cooldowns being delivered by a specialist coach. Staff had the opportunity to explore a range of early years PE schemes and now feel more confident and have a better understanding of the pace required to keep all pupils engaged when delivering high-quality P.E. New resources bought and implemented in PE lessons (10th May 2021)
 Transport Transport to and from festivals to allow more pupils to participate in inter-school competition. Provide transport so that students can access a wide variety of sporting activities. 	у	у	у	у	£1,000 £725 spent to date May 2022	Transports costs paid to allow children to access competitive sport against other schools, fostering team-building and collaboration. 5 festivals were attended this academic year. Spring Coaches to booked for: Gymnastics Agility (Year 1) Infant Agility (Reception) Summer OAA festival KS1 Tennis festival Y3/4 Cricket Y5/6
Active Playtimes – Active 30 initiative Purchase a boom box music system for use during daily mile sessions and playtimes. Purchase dance equipment such as pomp om, ribbons for use during playtimes	Y		Y		£1,000 £2730.45 spent (Additional money budgeted for After School Clubs used to replenish playground equipment for 2022-2023)	The Daily Mile is delivered by teaching staff to improve pupils' mental health, wellbeing and overall fitness levels. Following lockdown, participating in the Daily Mile helped to improve pupils' cardio-vascular fitness levels. All teachers reported that pupils were more alert in class, ready to learn and appeared more positive overall about the challenges being faced. Pupils enjoy running to music and the addition of the Boombox has motivated pupils during these sessions. PE Lead implemented Active 30 pledge. All children have more opportunity to be active during playtimes and lunchtimes due to the availability of active games available and the availability of a range of equipment which is easily accessible to all children.

Active playground training for leaders Use resources from SSP from last academic year to train up motivated playground leaders who will set up/ continue to run an active playground programme. Rewards Certificates, stickers and medals purchased.	Y	у		Y	Y	SSP resources carried over from last year. £150	All Key stages have individual sets of playground resources that enables pupils participate in active break and lunch times. Due to continued separate playtimes due to ongoing COVID restrictions, playground leaders were not used to support active playtimes. Pupils in their key stage bubbles took ownership of the active games they chose to play from the active playground pack. Sports Day medals purchased to celebrate achievement in sport throughout the school. These continue to motivate students to take part in physical activity. Effort and commitment in sessions continues to be high as a result.
PE kits/Football/Rugby Strips Purchase new football/rugby strips for participating in these leagues Purchase PE kits Less pupils will miss out on PE lessons due to incorrect or no kits Participation and enjoyment of events will increase						spent £200	The strips have encouraged pupils to join the various sporting teams we have here at Roseberry. It has also encouraged pupils to try new sports. They have created a sense of belonging and pupils have enjoyed representing the community.
 PE leadership Leadership Time for PE leader to monitor PE provision and the impact or to attend PE course for CPD. School and PE leader will be kept up to date with new training and initiative Monitoring will ensure that high quality PE planning and lessons are taking place Any areas for development can be dealt with and improved upon 		Y	Y			£500 £449.17 spent on supply cover to attend PE lead meetings	Autumn 1 Sports Lead attended PE Subject Leader Meeting – 21st September 2021 Subject lead to complete lesson observations with SSP coach MarieClaire. January 2022. KS1 – MM observed in Gymnastics. Support from SSP coach for PE lead in carrying out observation. KS1 – AM observed in Gymnastics with support from SSP coach Strategic support meeting with Andrew Scothern to map out the curriculum linked to classes in new academic year. Time was also spent looking at curriculums and what might be best for the school moving forward. Curriculum analysis carried out to ensure a broad and balanced curriculum is being delivered.
Teaching and planning of PE • Purchase Complete PE scheme		Y	Υ			£1,500 £1350.00 - paid	Purchased Complete PE scheme – Autumn1 Staff meeting used to show staff how to navigate the website and how to use assessment tools. This resource is to be used to enhance high quality planning and delivery of PE lessons. Feedback from staff very positive especially when planning and delivering dance and games.

Health and fitness week • PE lead to plan events for health and fitness week, house competitions and themed days	Y	Y		Y	Y	£1,500 Skipping Day - £360 £600 spent on skipping resources th	Children were shown the impacts of healthy and unhealthy iving on the body. Children had access to calming and coping techniques for a range of situations. All pupils participated in a competitive Sports Day (Nursery-Year 6) Skipping day 4.7.22 Pupils from Year 1 to Year 6 participated in fun, active skipping workshops with Gail from Skipping School. This introduced them to basic skills which would hopefully stimulate an interest amongst pupils. This experience led to us buying two boxes of skipping ropes some children even purchased their own skipping ropes to bring into school to use at breaktimes. Pupils will then have access to skipping ropes to be able to continue this during break/lunchtimes. Children from Year 1- Year 6 participated in an intra sports Scatterball event.
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This year school had £18,810 to spend on PE and sport.

Of this total, £17,997.72 was spent. Leaving a rollover to next year of £812.28.

2021-2 Swimming –

- 75% of our children can swim competently, confidently and proficiently over a distance of at least 25m
- 67% of our children can use a range of strokes effectively such as front crawl, backstroke and breaststroke.
- 67% of our children can perform safe self-rescue in different water-based situations