

Roseberry Primary School Sports Premium 2022-23

Our Sports Premium allowance for the academic year 2021-22 is **£17,970**. The premium will be used to fund additional and sustainable improvements to the provision of PE and sport to encourage the development of healthy, active lifestyles. The Department for Education's vision for the Primary PE and Sports Premium is that ALL pupils leaving primary school should be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport. We endeavour to see an improvement against the following 5 key indicators:

KEY INDICATORS				
Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school	Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement	Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport	Indicator 4: broader experience of a range of sports and activities offered to all pupils	Indicator 5: increased participation in competitive sport

KEY INDICATORS							Cost	Impact and Sustainability
Programme or Initiative	Indicator 1	Indicator 2	Indicator 3	Indicator 4	Indicator 5			
Service Level Agreement with the Durham and Chester-le-Street School Sports Partnership • Staff CPD - Development of staff expertise and knowledge to enable them to deliver high quality PE lessons and school sport.	Y	Y	Y	Y	Y	£ 7,200 Gold SLA	Staff have had the opportunity for high quality coaching sessions which have had a positive impact on teaching and delivery of a range of areas of the PE curriculum. Staff have spoken highly of the coaches in school and the activities delivered. It has also helped us identify gaps in knowledge and what we need next academic year to upskill us further.	
Inter-school competitions and festivals - A wide variety of competitions and festivals encouraging participation and excellence in sport.	Y	Y		Y	Y	SLA	Intra House competitions within school (ran by Sports Leaders) The following intra house competition were held in our school. Pupils competed against one another as part of their house team (Earth, Air, Wind and Fire)	

- Initial training for sports leaders – 11.9.22
- KS1 Multi-sports – 11.9.22
- KS2 Cross Country – 16.11.22
- Y5/6 Dodgeball – 20.3.23
- KS2 Danish Longball – 19.6.23

Festival attendance

Pupils at roseberry have the opportunity to attend non-competitive festivals throughout the year.

Year Group	Festival	Number of children attended	Year group %
Y1 Herons	Invasion games	23	100%
Y5/6 Kingfishers	Rugby	34	100%
Y3/4 Rooks	Mini Tennis	31	100%
Y1/2 Doves	Disney festival	23	100%
Y2 Swifts	Striking and fielding	20	100%
Yr. 3/4 Wrens	Cricket	31	100%
Reception	Superhero festival	Cancelled due to strike	
Finches	Quidditch	Cancelled due to weather	

Competitions attended by our pupils:

15.11.22

Indoor Athletics Competition attended by Y5/6 pupils. Pupils competed against other schools in track and field races.

22.03.23

Basketball Competition attended by 17 Y5/6 pupils. Children competed in short 10 minute 5 aside game against other local schools.

16.6.23 Y5/6 (10pupils) mixed cricket competition.

EYFS Support - 3 half days of EYFS support from a specialist PE teacher, that looks at new and innovative ways to develop all areas of physical literacy in EYFS pupils. The program will be linked to children's books and through the use of those books children will develop their gross and fine motor skills, as well as having a cross curricular literacy link. Session plans

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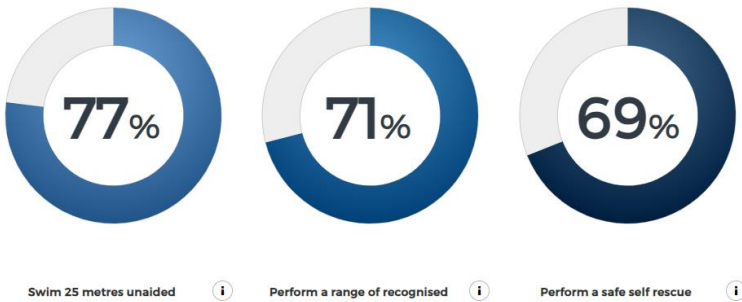
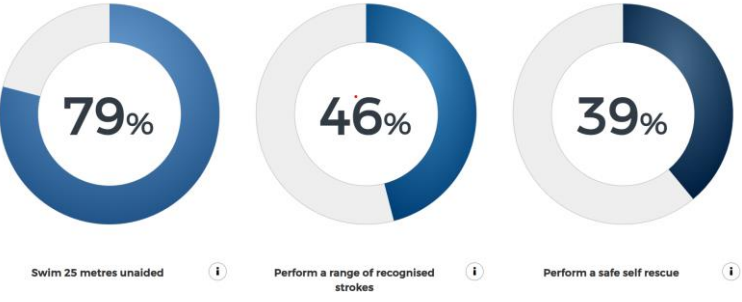
SLA

Support from specialist PE for EYFS staff including 2-year-old Nursery. Staff developed their physical literacy were able to observe high quality teaching using a range of resources and picture books. A range of new PE equipment has been purchased to allow staff to implement in their own PE lessons moving forward.

and resources will be provided for staff to deliver sessions after the support has finished.						
<p>Dance Curriculum support -18 hours of High-Quality curriculum staff mentoring by a Dance coach</p> <ul style="list-style-type: none"> - Development of staff expertise and knowledge to enable them to deliver high quality PE lessons and school sport. 	Y	Y	Y			<p>Autumn Term</p> <p>Dance - 'Indian Delight' core task. Pupils in year 3/4 explored movement ideas linked to the theme India. Using these ideas, they created and linked together sequences to create a class routine which the children practice and performed. Techniques such as Motif, Unison, Canon and dynamics were taught and used throughout the block of work. The coach worked alongside staff to help improve confidence in delivery.</p> <p>Dance - 'How does it feel?' core task. Pupils in year 2 created and performed short dances using rhythm, expressive and dynamic qualities for show different moods, ideas and feelings. Techniques such as low, medium and high-level movements were explored and how to transfer smoothly from one level to another. The coach worked alongside staff to help provide confidence in delivery.</p> <p>Positive feedback from staff. Both members were able to develop PE delivery knowledge with support from a SSP coach.</p>
<p>Games Curriculum support - 18 hours of support from a PE Specialist/Coach in one of the following areas: Games, Athletics and Fundamental Movement Skills plus 6 hours of extra-curricular coaching to take place afterschool) (KS1/KS2)</p> <ul style="list-style-type: none"> - Development of staff expertise and knowledge to enable them to deliver high quality PE lessons and school sport. 	Y	Y	Y			<p>By working alongside the coach, teachers knowledge and confidence in delivering invasion games has improved and they are more confident. Staff are more aware of how to support those children that are struggling and also help develop those that are performing well using 'STEP' and the progression documents.</p> <p>Invasion Games 'Rolla ball' core task. Y1/2 Doves</p> <p>Invasion Games 'Ten-point hoops' core task. Y1 Herons</p> <p>Support in planning a scheme of work offered by experienced SSP staff. Additional resources ordered to supplement these lessons.</p>
<p>Strategic support for HT and PE Subject Leader - working with a PE Specialist to strategically plan and ensure that PE, sport and physical activity is high quality and meets the needs of the pupils in the school.</p>			Y			<p>PE lead subject meetings</p> <p>Autumn meeting – 10.9.22</p> <p>Spring meeting – 2.3.23</p> <p>Summer meeting – 3.7.23</p>

							<p>PE Coordinator worked alongside SSP staff to develop spending and plans linked to the sport premium.</p> <p>Time was also spent looking at curriculums and what might be best for the school moving forward. Curriculum analysis carried out with SSP staff to ensure a broad and balanced curriculum is being delivered.</p>
Colour Fun Run -1 half day fun run organised and delivered in school by SSP staff.	Y	Y		Y	Y	SLA	An enjoyable fun run accessed by all pupils from Reception to Year 6. All competitors were physically active throughout the event. Positive feedback from both staff and pupils.
Online PE and sport resources - Teaching and coaching resources to enhance the delivery of PE and school sport.		Y	Y			SLA	<p>Staff have accessed resources on the SSP website to support and develop their curriculum delivery. This has led to increased confidence when teaching PE.</p> <p>Access to Active Bursts videos for the full academic year (minimum of 15 routines) to be accessed through the SSP website. - Access to fun physical activity sessions than can be done in classrooms/hall to encourage students to be physically active. These are used as an alternative when unable to complete the daily mile.</p>
School Games Mark Intra-School Competition - This programme is to help schools provide leadership and in-school competition opportunities which will help with your School Games Mark application. It will consist of 1 full day and 4 half-days of SSP support. (KS1/KS2)	Y	Y		Y	Y	SLA	<p>Intra House competitions within school (ran by Sports Leaders) The following intra house competition were held in our school. Pupils competed against one another as part of their house team (Earth, Air, Wind and Fire)</p> <ul style="list-style-type: none"> - Initial training for sports leaders – 11.9.22 - KS1 Multi-sports – 11.9.22 - KS2 Cross Country – 16.11.22 - Y5/6 Dodgeball – 20.3.23 - KS2 Danish Longball – 19.6.23 <p>Roseberry have been awarded Gold School Games Mark for 2023.</p>
New Age Kurling Day - A member of SSP staff will spend a day in school introducing the sport to a number of classes. (KS1/KS2)	Y	Y		Y	Y	SLA	<p>Pupils throughout the year have had the opportunity to be introduced to new sports and PE skills.</p> <p><u>9.2.23 - New Age Curling (KS2)</u> Pupils in Years 5 and 6 enjoyed an afternoon of new age curling. Pupils were able to develop a range of skills including</p>

							concentration, developing strategies, balance, coordination and accuracy.
Archery Day - A member of SSP staff will spend a day in school introducing the sport to a number of classes. (KS2)	Y	Y		Y	Y	SLA	<p>Pupils throughout the year have had the opportunity to be introduced to new sports and PE skills.</p> <p><u>11.1.23 - Archery (KS2)</u> KS2 pupils enjoyed an afternoon of archery. Pupils were able to develop their hand eye coordination, body strength, discipline and self-control. These sessions were great for all sporting abilities from non-sporty and semi-sports, as well as those who wish to try something new.</p>
Basketball Competition Preparation - two half-day sessions to prepare pupils to take part in the SSP competition. (Year 5/6)	Y	Y		Y	Y	SLA	<p>Preparation for competitions</p> <ul style="list-style-type: none"> • Basketball • Netball • Indoor Athletics • Cross Country • Football • Cricket <p>Pupils in KS2 participated in sessions where they were able to develop the necessary skills to play the above sports. These skills were transferred into competitive games with other schools in our local area.</p>
Cycle or Scooter Workshops - 1 full day with options of stabilizer free, scooter safety sessions etc (KS1/KS2)	Y			Y		SLA	<p>Pupils across the school got the opportunity to develop their bike skills. We were able to target specific children for this event. This increased their competence in riding a bike which promotes cycling in their own time which hopefully encourages them to lead an active lifestyle. This newfound confidence will continue to be embedded as pupils use the wheeled areas during OPAL lunchtimes.</p>
<p>Swimming SLA</p> <ul style="list-style-type: none"> • Additional swimming sessions for the full year. • Top up swimming lessons to targeted year groups who missed out during the pandemic. • 2-year groups will attend weekly swimming lessons. • Top up sessions used to raise the number of children that leave KS2 having reached National Curriculum levels of 25m • Allows for smaller groups therefore more time in the water developing skills. 	Y		Y	Y		£2193	<p>Additional swimming lessons for Year 5 and Year 4 pupils. Pupil were assessed initially and placed into two separate groups for each swimming lesson. Pupils were split into ability groups meaning the lower ability could be supported and more able pupils could be challenged.</p> <p>Spring 2 target pupils from Y5 failing to hit the 25m target participated in a 6-week crash course to develop their skills further.</p> <p><u>End of year data for Y5:</u></p>

							 <p>Swim 25 metres unaided Perform a range of recognised strokes Perform a safe self rescue</p> <p><u>End of year swimming data for Y4:</u></p>  <p>Swim 25 metres unaided Perform a range of recognised strokes Perform a safe self rescue</p>
<p>Simply Sports: Active to learn</p> <ul style="list-style-type: none"> Sessions to develop fundamental movement with reception children. 1:1 targeted to support for those pupils most in need. 	Y		Y	Y		£450	<p><u>Active to Learn – Fundamental Movement Sessions</u></p> <p>Reception pupils have accessed these sessions which has helped to develop their basic skills. Staff have gained new ideas on how to teach these in were very successful, so it was agreed that these sessions continue into Autumn 2 at an additional cost.</p> <p>Staff have improved their subject knowledge and are now able to continue to deliver their own sessions with fundamental movement continuing to take a focus on their PE lessons.</p>
<p>Affiliation fees</p> <ul style="list-style-type: none"> for football, netball, rugby and cross-country Chester le Street School leagues 		Y			Y	<p>£175</p> <p><i>-£150 football association</i></p>	<p>All children in school will be encouraged to participate in sport outside of school and through links with local clubs. Opportunities for pupils to participate in competition against other schools.</p> <p>Pupils in KS2 accessed a competitive football league.</p>

							Pupils in upper KS2 accessed cricket, indoor athletics and basketball competitions.																																																
<p>Sports Equipment</p> <ul style="list-style-type: none"> Equipment for lunchtime supervisors and sports leaders to encourage more physical activity at break and lunchtimes. Equipment for physical activity sessions to target children being active for 30+ minutes per day. Curriculum PE equipment to ensure a high – quality PE lessons can be delivered by staff. 	Y	Y		Y		<p>£860</p> <p>£341.91 – OPAL</p> <p>518.09</p>	<p>Equipment has meant that a greater range of physical activity can be delivered across the school. This has led to increased levels of physical activity.</p> <p>We have purchased a range of balls (a variety of sizes) to support in the delivery of our striking and fielding and netwall sessions. This has enabled pupils to develop at their own personal rate yet feel as though they are achieving.</p> <p>A range of equipment has been purchased for the launch of OPAL. All pupils from reception to Year 6 have access to this during lunchtimes.</p>																																																
<p>Provide a wider range of Active school activities for all children</p> <ul style="list-style-type: none"> To develop partnerships with local clubs. Pelton Power Active Club A 12 week after school club targeting less active children and those who can find it hard to access sport. Includes a celebration event. Education about healthy lifestyles and importance of exercise. Children who are otherwise unable to access sport given opportunity and encouragement. High quality coaching and resources in provided. Sports Cool after school clubs 	Y	Y		Y	Y	<p>£1,000</p> <p>Budget not spent.</p>	<p>All children in school will be encouraged to participate in sport outside of school and through links with local clubs.</p> <p>Opportunities for pupils to participate in competition against other schools.</p> <p>Pupils have had opportunity to attend a wide range of after school clubs throughout the academic year.</p> <table border="1"> <thead> <tr> <th>Term</th> <th>Club</th> <th>Year group</th> </tr> </thead> <tbody> <tr> <td>Autumn</td> <td>Indoor Athletics</td> <td>5&6</td> </tr> <tr> <td>Autumn</td> <td>Cross Country</td> <td>5&6</td> </tr> <tr> <td>Autumn</td> <td>Tag Rugby</td> <td>5&6</td> </tr> <tr> <td>Autumn</td> <td>Dodgeball</td> <td>3&4</td> </tr> <tr> <td>Autumn</td> <td>Cricket</td> <td>KS2</td> </tr> <tr> <td>Autumn</td> <td>Football</td> <td>KS2</td> </tr> <tr> <td>Spring</td> <td>Basketball</td> <td>5&6</td> </tr> <tr> <td>Spring</td> <td>Dance</td> <td>KS1</td> </tr> <tr> <td>Spring</td> <td>Cricket</td> <td>KS2</td> </tr> <tr> <td>Spring</td> <td>Football</td> <td>KS2</td> </tr> <tr> <td>Summer</td> <td>Rounders</td> <td>4,5&6</td> </tr> <tr> <td>Summer</td> <td>Games</td> <td>Reception</td> </tr> <tr> <td>Summer</td> <td>Netball</td> <td>5&6</td> </tr> <tr> <td>Summer</td> <td>Football</td> <td>KS2</td> </tr> <tr> <td>Summer</td> <td>Cricket</td> <td>KS2</td> </tr> </tbody> </table>	Term	Club	Year group	Autumn	Indoor Athletics	5&6	Autumn	Cross Country	5&6	Autumn	Tag Rugby	5&6	Autumn	Dodgeball	3&4	Autumn	Cricket	KS2	Autumn	Football	KS2	Spring	Basketball	5&6	Spring	Dance	KS1	Spring	Cricket	KS2	Spring	Football	KS2	Summer	Rounders	4,5&6	Summer	Games	Reception	Summer	Netball	5&6	Summer	Football	KS2	Summer	Cricket	KS2
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							All clubs ran this academic year have been free and open to all pupils. School staff have delivered this clubs. They allowed children to develop their sporting skills as well as developing their individual personalities and social skills. At the start of this year, we conducted a pupil voice survey via School Council and we took on board which clubs the children wanted to attend and made them available throughout the school year. Reception children were included from summer term.
CPD for Staff <ul style="list-style-type: none"> Staff to receive CPD externally and internally using external providers to raise knowledge and confidence in the delivery of high-quality PE lessons. 			Y			£500	PE lead held a PE staff meeting <ul style="list-style-type: none"> Staff were updated on PE resources and where to find them on One Drive and on the Durham and Chester-Le-Street SSP website. Staff were given a refresher on how to Navigate Complete PE to ensure staff are using this tool in planning high quality PE units and lessons. Staff were provided with progression documents for all sports and encouraged to use these when planning. Staff also provided with PE vocabulary and encouraged to use the appropriate terminology within their lessons. Discussions were had about recording of PE and videoing initial and final core tasks. Diary dates for future competitions and festivals shared.
Transport <ul style="list-style-type: none"> Transport to and from festivals to allow more pupils to participate in inter-school competition. Provide transport so that students can access a wide variety of sporting activities. 	y	y		y	y	£1,000 £890 spent 110	Transports costs paid to allow children to access competitive sport against other schools, fostering team building and collaboration. 7 festivals were attended this academic year. Sadly, one was cancelled due to strike action and another cancelled due to inclement weather.
Active Playtimes – Active 30 initiative <ul style="list-style-type: none"> Simply Sport Active Playground Support X3 per week 1 trained coach and lunchtime supervisors to ensure as many children are active as possible at lunchtime. <ul style="list-style-type: none"> Specific groups of children who are generally inactive to be targeted. To work with the School Sports Organising Crew to organise activities and keep children motivated. Fully resourced by school. 	Y	Y		Y		£3,042	Pupils are offered a wide range of sports during playtimes. (Basketball, ultimate frisbee, dodgeball, football, hockey as well as skipping and hoola hoops) <p>To build self-esteem and improve lifestyle.</p> Contribute towards encouraging the inactive to be active and daily 60 active minutes. <p>All KS1 and KS2 children have accessed activities and events provided during lunchtimes.</p> Launch of OPAL playtimes has promoted active playtimes. Pupils are out in all weathers accessing a range of equipment.
Active playground training for leaders	Y			Y	Y	-	Simply Sport coaching staff have been into school this year to work with Year 5/6 sports leaders. This has enabled these

<ul style="list-style-type: none"> Simply Sport coach to support the development of our School Sports Organising Crew. SSOC will support active play in KS1 yards at lunchtime under the guidance of the Simply Sports coach and lunchtime supervisors. Additional SSOC training to be delivered by SSP coach. 							<p>children to develop the skills and confidence to take an active role in training other children.</p> <p>During some intra house competitions throughout the year, the year 5/6 leaders supported children from all year groups in many different activities.</p> <p>Our sports leaders promote active playtimes and facilitate play during our OPAL sessions.</p>
<p>To develop Intra school house competitions throughout the school</p> <ul style="list-style-type: none"> With the support of SSP staff we will deliver 5 intro sports competitions: <ul style="list-style-type: none"> - Multi sports - Cross Country - Dodgeball - Endzone - Danish Longball Sports leaders will be trained to lead these house competitions Sports leaders chosen to represent each house 	Y	Y	Y	Y		Budget taken from SLA with Durham and Chester-le-Street School Sports Partnership	<p>5 intra school house competitions have been held throughout the academic year:</p> <p>Cross Country – Year 1- Year 6 Multi sports – KS1 Dodgeball – KS2 Endzone – Lower KS2 Danish Longball – Upper KS2</p> <p>Pupils in KS1 and KS2 have been able to develop skills to play a sport and compete against other house groups.</p> <p>Our sports leaders play a huge part in the running of these events under close supervision of SSP staff.</p>
<p>Rewards</p> <ul style="list-style-type: none"> Certificates, stickers and medals purchased. 	y	y			y	£150	Sports Day medals and stickers purchased to celebrate achievement in sport throughout the school. These continue to motivate students to take part in physical activity. Effort and commitment in sessions continues to be high as a result.
<p>PE leadership</p> <ul style="list-style-type: none"> Leadership Time for PE leader to monitor PE provision and the impact or to attend PE course for CPD. School and PE leader will be kept up to date with new training and initiative Monitoring will ensure that high quality PE planning and lessons are taking place Any areas for development can be dealt with and improved upon 		Y	Y			£500 -£567 supply cover	<p>PE lead has attended three curricular lead meetings throughout this academic year. This raised awareness of developments in PE and school sport.</p> <p>PE Coordinator worked alongside SSP staff to develop spending and plans linked to the sport premium.</p> <p>Time was also spent looking at curriculums and what might be best for the school moving forward. Curriculum analysis carried out with SSP staff to ensure a broad and balanced curriculum is being delivered.</p> <p>Mock deep dive carried out with Chris Horn which included two PE lesson observations, a curricular lead interview and pupil interview. PE was deemed to be good at Roseberry. (See separate report)</p>

							Time spent looking at School Games Mark and planning for applying at gold level.
Teaching and planning of PE <ul style="list-style-type: none"> Purchase Complete PE scheme 		Y	Y			£150	<p>Staff meeting used to refresh staff on how to navigate the website and how to use assessment tools.</p> <p>This resource is to be used to enhance high quality planning and delivery of PE lessons. Feedback from staff very positive especially when planning and delivering dance and games.</p>
Health and fitness week <ul style="list-style-type: none"> PE lead to plan events for health and fitness week, house competitions and themed days 	Y	Y		Y	Y	£750 -£360 Team Rubicon 390	<p>Team Rubicon Skateboard and Scooter taster day. All pupils from Year 1 to Year 6 participated in Skateboard taster sessions. They were taught a range of new skills, from how to jump on to the board, to flipping and steering when travelling. These sessions promote skateboarding in their own time which hopefully encourages them to lead an active lifestyle. This newfound confidence will continue to be embedded as pupils use the wheeled areas during OPAL lunchtimes.</p> <p>Our nursery pupils participated in our annual Sports Day. KS1 and KS2 Sports Day was cancelled due to weather.</p>

This year school had **£17,970** to spend on PE and sport.

Of this total, **£16,133.91** was spent. Leaving a rollover to next year of **£1,836.09**

2022-23 Swimming Data

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	61%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	39%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	35%

*Swimming data not as high as predicted due to ongoing pool closures during Summer term. The Year 6 data published is from December 2022.