

Dear Reception Chestnut Parents,

here is our topic for this half term. Please use it to aid your own research or bring things into class to support our learning. Have fun!

As effective learners we will:

Show our own interests.
Take on a role in our play.
Take risks and try new activities.
Try again when something doesn't work the first time.
Set our own goals.
Use what we know to shape our play ideas.

As explorers and investigators, we will:

Discover the sights, sounds and smells of autumn.
Identify features of the place we live and natural world.
Understand the effect of the changing season on the natural world around.
Exploring our autumn investigation table, we will collect leaves and conkers to learn about changes we see.
Comment on images of familiar situations in the past.



As healthy movers we will:

Handle tools in the classroom safely and effectively.
Play on climbing equipment and learn how to move under, over and through, as in the Leaf Hunt story.
Learn the names of vegetables and taste them.
Understand the need to eat healthily and keep clean, including brushing our teeth.
Learn how to dance!

As readers we will:

Read autumn stories such as Oliver's vegetables, Goodbye Summer Hello autumn and The Witch with a Twitch.

We will look at non-fiction texts and find out information about autumn.

We will talk about ourselves, families and pets through different books including The Family Book, They and The Colours of Us. We will begin to hear and recognise the sounds around us and the of autumn including animals, leaves rustling and rain.

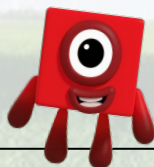


As writers we will:

Write labels for our autumn table and different vegetables
Write our name and learn initial sounds
Blend and segment the sounds in simple words.

As mathematicians we will:

Subitise (look at a small group of object and instantly know the amount without counting) within 3.
Focus on counting skills
Explore how all numbers are made of 1s
Look at how the numbers 3 and 4 can be made with smaller numbers.
Subitise objects and sounds
Use the language of more than and fewer than.



Why do the leaves fall in autumn?



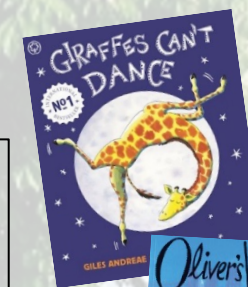
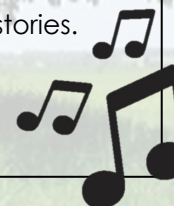
As artists, actors and musicians we will:

Paint self-portraits and draw our families
Look at Giuseppe Arcimboldo's work to inspire our own vegetable pictures.
Create collages using natural resources.
Vegetable printing and leaf printing/ rubbings.
Learn to sing 'I'm a little seed' and to recite our autumn poem 'Autumn Winds'.



As communicators we will:

Listen carefully in a variety of situations.
Talk about what we have found out about the signs of autumn, connecting one idea to another using connectives.
Engage in story times and talk about familiar stories.
Ask questions to find out more and check our understanding.
Learn autumn and harvest songs.



As individuals and friends, we will:

Explore differences between ourselves and others.
Learn about different families, seeing themselves as an individual.
Learn about the importance of sharing and being kind to one another to build relationships with others.
Practise our manners; learn about right and wrong behaviours and the importance of rules to get along.