

Dear Willow Parents

here is our topic for this half term. Please use it to aid your own research or bring things into class to support our learning. Have fun!

As effective learners we will:

Show our particular interests. Take on a role in our play. Take risks and try new activities. Try again when something doesn't work the first time. Set our own goals. Begin to be independent learners.

As individuals and friends we will:

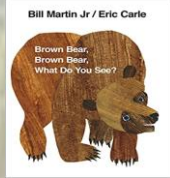
Explore differences between ourselves, our families and others and learn about the importance of sharing and being kind to one another. Learn about right and wrong behaviours and the importance of rules in order to get along. Learn how to stay safe, as the nights get darker.

As healthy movers we will:

Handle tools in the classroom safely. Play on climbing equipment and learn how to move under, over and through like in the Bear hunt story. Learn the names of vegetables and taste them. Understand the need to eat healthily and keep clean.

As readers and writers we will:

Begin to understand the way stories are structured and understand the five key concepts about print, i.e. print has meaning, different purposes, we read in English from left to right, name different parts of the book and page sequencing. Find out information about autumn from non-fiction books.



Talk about bears from different books including-Brown Bear Brown Bear and We're Going on a Bear Hunt.



Write invitations for a teddy bears picnic. Check off shopping lists and create own lists.

Why do the leaves fall in autumn?

As explorers and investigators we will:

Discover the sights and sounds of Autumn on a walk. Use the internet to find out about the changes all around during autumn and compare to other seasons.



Observe and identify features in the place where we live and in the natural world. Explore natural materials on our autumn investigation table. Collect leaves/ conkers and learn about types of trees and the animals that live there.



As mathematicians we will:

Learn the counting sequence to 5. Understand that to count we assign one number name to each object, movement etc. Count 5 or more leaves/conkers. Begin to recognise numerals of personal significance. Count conkers and place correct number into labelled plant pots. Touch and count autumn objects/vegetables.

Compare groups of objects for more or less. Sort leaves into colours / shapes. Learn number rhymes and days of the week songs.

As artists, actors and musicians:

Make self-portraits of ourselves



Create collages using natural resources. Vegetable printing and leaf printing/ rubbings. Paint leaf pictures using autumn colours. Make autumn shakers using dried peas/ barley/ beans/ orange and red glitter.

As communicators we will:

Enjoy listening to stories for longer periods of times listening to such stories like Me and My family tree, Elmer and Oliver's vegetables.



Listen carefully in a variety of situations. Talk about what we have found out about the signs of autumn. Follow stories without pictures and prompts Act out and retell bear stories using role play. Learn autumn and harvest songs.