



In art we will learn to:

- Demonstrate a wide variety of ways to make different marks with wet and dry media.

Identify artists who have worked in a similar way to their own work.

Develop ideas using different or mixed media, using a sketchbook.

Manipulate and experiment with the elements of art; line, tone, pattern, texture, form, space, colour and shape.

In English we will learn to:

- Research information to support an argument.
- Consider levels of formality and use these in our writing.
- Consider 'Who was to blame for the sinking of the Titanic?' and write balanced discussion paragraphs to explore this question.
- Write with cohesion within and across paragraphs.

Our class novel this half term is **The Haunting of Aveline Jones** by Phil Hickeys

In music we will learn to:

Use music technology. We will use digital music production software including midi and sampling software to compose music.

Our focus musician for this half term is Austrian classical composer **Joseph Haydn**.

In PE we will learn to:

Work as a team to play in attacking and defending roles, in a game situation using a range of equipment. Our PE day is on **Monday**.

What will we be learning?

Year 6 Oak

Autumn 1

In maths we will learn to:

- To read, write and compare numbers up to ten million
- Add, subtract, multiply and divide larger numbers, using formal methods to support calculations

In PSHE we will learn to:

- respect ourselves and others.
- learn about consent
- Learn how to play socially with our peers and younger children during free play

In Science we will learn to:

- describe the movement of the Earth and other planets relative to the sun in the solar system
- describe the movement of the moon relative to the Earth
- describe the sun, Earth and moon as approximately spherical bodies
- use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky

In RE we will learn to:

Why Moses is important to Jewish people.

In computing we will learn to:

- Organise folders in our own work area.
- Learn keyboard shortcuts using PowerPoint to work efficiently.
- Learn to navigate between two programs using keyboard shortcuts.
- Use data online and present this suitably.

In history we will learn to:

- Develop their chronological knowledge beyond 1066 through studying this aspect of social history.
- Investigate the importance of the Titanic and its significance to society in the early 1900s.
- Investigate a range of source material to understand the past.
- Put ourselves in role of the people held responsible for the sinking of the Titanic and develop empathy skills.
- Consider the class system onboard the Titanic and how this impacted lives saved and lost.