

### In Science we will learn to:

- Plan and investigate how different materials will affect how something travels.
- We will also look in detail how to undertake a fair test, using vocabulary such as 'variable'.
- Explore magnets and understand when magnets attract/repel.

### In Maths we will learn to:

- revisit number bonds to 10 and within 10
- add & subtract 1s across a ten
- add & subtract 10s across 100
- use formal written methods to add and subtract numbers (column addition and subtraction)
- learn complements to 100 (number bonds to 100)
- use inverse operations

*Please don't forget to use TTR at home!*



### In music we will:

- Celebrate a wide range of musical styles linked to the theme 'How does music connect us with our past' including by listening, singing, playing, composing and performing.
- learn to explore feelings when we play

## What will we be learning?



Year 3 Yew  
Autumn 2



### In PE we will learn to:

- focus on motor competency through games whilst working with a coach from Durham School Sports Partnership

Our PE day is **Thursday**

### In RE we will learn:

- How and why advent is important to Christians.
- We will explore the Christmas story and its relation to the Christian religion.

### In History we will explore:

- The Vikings.
- We will look in detail at the Vikings and how they had a significant impact on today's society.
- We will answer the unit question of 'How did the Vikings struggle with the Anglo-Saxons?'

### In English we will learn to:

- write a fact sheet based on our learning about Italy
- write paragraphs
- use a range of punctuation to make our writing more interesting
- Build on our fluency and expression by reading aloud to each other
- Retrieve information from fiction, non-fiction and poetry.

Our class novel is **Viking Boy by Tony Bradman**

### In PSHE we will learn:

- Physical health and mental wellbeing.
- the choices people make in daily life that could affect their health.
- identify healthy and unhealthy choices.
- what can help people make healthy choices and what might negatively influence them.
- about habits and how they can be maintained, changed or stopped.
- strategies to identify and talk about feelings.
- recognise how feelings can change over time and become more or less powerful.