



## **Roseberry Primary and Nursery School**

### **Code of Conduct for Parents and Carers**

#### **Rationale**

We believe our school should be a safe, calm environment for children, staff and visiting adults. This is essential to enabling us to fulfil our core function of educating children to the highest of standards, academically, morally and socially.

Our aim is to create a positive and uplifting environment not only for our children but also for all who work and visit our school. Our expectation is that all members of the school community and all visitors to school should treat each other with respect and in a way they would like to be treated themselves.

#### **Code of Conduct**

At Roseberry Primary and Nursery School, we strive for strong relationships with parents, carers and family members. Together this helps us achieve the very best for our children in a mutually supportive partnership between parents, staff and the wider school community.

We hope that our parents/carers understand the importance of a good working relationship to equip their children with the necessary skills for adulthood. For these reasons, we continually welcome and encourage parents/carers to participate fully in the life of our school.

To truly create the best outcome for children requires the relationship between home and school to be based on the principles of care, integrity, trust and mutual respect. The maintenance of this relationship is important to ensure that children are safe, not open to undue distress and anxiety and receive a high-quality education.

#### **Key principles**

Parents/carers and other visiting adults to our school are reminded:

- To respect the caring ethos and values of the school
- That both teaching staff and parents/carers need to work together for the benefit of their children
- To approach school staff for help to resolve an issue in an appropriate manner, even if they are feeling upset or angry
- All members of the school community are to be treated with respect using appropriate language and tone of voice
- School needs to work with a child in order to clarify their version of events in order to bring about an appropriate solution to an issue
- About the importance of working with the school if their child's actions or behaviours have given cause for concern

In order to support a peaceful and safe school environment the school will not tolerate the following from any visitor to school:

- Disruptive behaviour which interferes or threatens to interfere with any of the school's operation or activities anywhere on the school premises (or at the edges of the school premises)
- Any inappropriate behaviour on the school premises
- Using loud or offensive language
- Threatening, in any way, a member of school staff, visitors, fellow parents/carers or pupils
- Threatening to or carrying out actual bodily harm to a member of school staff, governor, visitor, parent/carer or pupil
- Damaging or destroying school property
- Sending abusive or threatening emails, texts, voicemail, Class dojo messages or other written communications to anyone within the school community (including other children and/or parents/carers and school governors)
- Defamatory, offensive or derogatory comments regarding the school or any of the pupils/family members/staff/governors, at the school, on Facebook or other social media sites
- Continuous unpleasant or disrespectful behaviour or attitude towards staff members
- The use of physical or verbal aggression toward another adult or child. This includes physically punishing your own child on school premises
- Approaching someone else's child in order to discuss or chastise them because of the actions towards their own child (such an approach may be seen to be an assault on that child and may have legal consequences)
- Smoking, vaping, taking illegal drugs or the consumption of alcohol on school premises or being under the influence of drugs or alcohol whilst on school premises
- Dogs being brought onto school premises (other than assistance dogs)
- Any behaviour/conduct that could be considered offensive, unacceptable or abusive to others, including racist, homophobic or gender specific abuse

If any parent behaves in a way which contradicts this code of conduct, we will address the problem at the earliest opportunity and aim to resolve the issue. This may result in parents / carers being asked to leave the premises immediately.

Persistent concerns or breaches may result in banning the offending adult from entering school grounds and may lead to prosecution. This is something we never want to do but the welfare and safety of children and adults on our school site is paramount. For repeated behaviour that breaches the code of conduct, we will contact the legal team at the Local Authority for further guidance. There may be circumstances where we will also contact the Police.

It is important that parents/carers make any adult collecting their child from school on their behalf, aware of the contents of this policy.

### **Inappropriate Use of Social Network Sites**

Most people take part in online activities and social media. At our school we use Facebook as a means of communication and school promotion. We encourage you to positively participate if you wish, with respect and courtesy, in accordance with the behaviours outlined above.

Social media can, unfortunately, occasionally be used to fuel campaigns and complaints against schools, headteachers, school staff, and, in some cases, other parents or pupils. This is unacceptable to all and will not be tolerated.

We always try to make sure that the school is a happy place but recognise that there might be times when parents/cares have concerns. It is not appropriate or acceptable to share your concerns on Social Media. You are encouraged to raise any issues with a member of staff; if you consider that the issue remains unresolved, then please use the School Complaints Policy.

**Malicious posts** - in the event that any malicious comments are posted on social media, they will be reported and/or other appropriate action may be taken. Roseberry Primary and Nursery School will also require that any such post would be removed immediately.

**Cyber Bullying** - the school will not tolerate the use of technology to bully others. Any incidents of cyber bullying will be dealt with using the school's anti-bullying policy.

This code of conduct is in accordance with our duties under Keeping Children Safe in Education 2023.

Thank you for your support in this matter.

**Headteacher:** Mrs Emma Dunn

**Chair of Governors:** Mr Jonathan Anderson

October 2023.