

**In English we will learn to:**

- form lower case letters correctly
- say aloud what they want to write about
- begin to write simple sentences
- generate adjectives and use them within sentences
- extend their sentences by using the conjunction 'and'
- begin to use capital letters, finger spaces and full stops
- spell words containing each of the phonemes already taught
- spell some Year 1 common exception words correctly

**In RE we will learn:**

- What does it mean to belong to Christianity?
- Why is light important at Christmas?

**In PSHE we will learn:**

- what it means to be healthy and why it is important
- ways to take care of ourselves on a daily basis
- about basic hygiene routines, e.g. hand washing
- about healthy and unhealthy foods, including sugar intake
- about physical activity and how it keeps people healthy
- about different types of play, including balancing indoor, outdoor and screen-based play
- about people who can help them stay healthy, such as parents, doctors, nurses, dentists, lunch supervisors
- how to keep safe in the sun



## What will we be learning?

### Year 1 Hazel

### Autumn 2

**In Computing we will learn to:**

- understand that an algorithm is a set of instructions used to solve a problem or achieve an objective.
- work out what is wrong with a simple algorithm when the steps are out of order and can write their own simple algorithm
- read code one line at a time

**In Science we will learn to:**

- identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals
- identify and name a variety of animals that are carnivores, herbivores and omnivores
- describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds, mammals, including pets)
- identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense

**In Maths we will learn to:**

- use a part-whole model
- write number sentences
- write addition facts related to a fact family
- identify number bonds within 10
- recite and apply number bonds to 10
- add numbers together
- add more
- answer addition problems

**In History we will learn to:**

- share what they know about modern housing today by discussing the house they live in, what it looks like on the inside/outside
- identify and name the types of houses in our own locality (e.g. detached, semi-detached, terraced, bungalow, flat)
- identify changes to the inside/outside of houses as we go back through time, a decade at a time
- discuss the impact of these changes on life today
- use sources of evidence (e.g. artefacts, photographs, maps, aerial photos, floorplans, artefacts) to gain an insight into what life was like at that time in history.

**In PE we will learn to:**

- be creative
- understand level, speed and direction
- move expressively and confidently
- show good body control
- use space well
- create sequences with a clear start, middle and end
- remember, repeat and link movement phrases
- talk about the effect of movements on their heartbeat