

Dear Reception Chestnut

parents, here is our topic for this half term. Please use it to aid your own research or bring things into class to support our learning. Have fun!

As readers we will:

Read stories such as Owl babies, The Gruffalo, Whatever Next and the Jolly Postman Christmas. We will look at non-fiction texts and find out information about Winter. We will also learn about the story of Christmas.

We will learn to read new digraphs and trigraphs and say the sounds for them. We we also learn how to blend sounds into words, so that we can read short words.

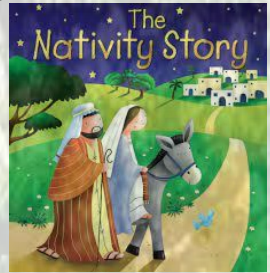
We will continue to build upon our knowledge of tricky words, learning to read and write new tricky words each week.

As writers we will:

Learn to write simple words using the phonemes/graphemes we have learnt so far.

We will build upon our knowledge of letter formation to help us form lower-case letters correctly.

We will write letters to Santa, Christmas cards, postcards and labels for parcels in our role play area!

**As mathematicians we will:**

Focus on the 'five-ness of 5' using one hand and die pattern for 5.

Comparison of sets by matching.

Use the language of comparison – more than, fewer than and equal number.

Explore the concept of whole and part.

Focus on the composition of 3, 4 and 5.

Practise object counting skills.

Match numeral to quantities within 10.

Verbal counting beyond 20.

Explore circles and triangles.

As effective learners we will:

Work together, taking turns and sharing. Show our particular interests.

Take risks and try new activities. Try again when something doesn't work the first time.

As explorers and investigators we will:

We will discover the sights of Winter and talk about about changes in the weather from Autumn to Winter.

We will learn about nocturnal animals and the differences between day and night.



Why do we watch fireworks at night time?

**As communicators we will:**

Listen carefully in a variety of situations.

We will learn new vocabulary linked to our topic and use it in our play, for example, nocturnal and hibernate.

We will orally retell stories through role play and listen carefully to poems.

We will talk about what we would like for Christmas!

As healthy movers we will:

Handle tools in the classroom safely. Using play dough and clay, we will make our hands strong for writing.

Form recognisable letters in our writing.

We will use dance to learn how to move freely and with pleasure and confidence in a range of ways.

We will experiment with different ways of moving and initiate new combinations of movement and gesture in order to express and respond to feelings, ideas and experiences.

As artists, actors and musicians:

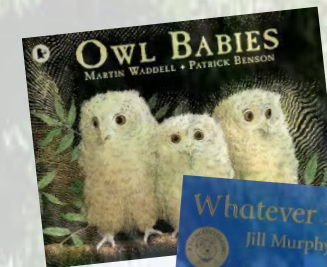
Make firework pictures using paint and glitter.

We will make winter and Christmas pictures, using a range of materials and textures.

We will make Christmas cards and calendars.

We will also sing Christmas songs and play instruments to accompany them.

We will learn about the Christmas story and re-tell/act out the story for each other.

**As individuals and friends we will:**

Learn how to stay safe around fireworks and bonfires.

We will talk about Christmas traditions at home and in a Christian church. We will learn about celebrations from other faiths.

We will learn the importance of being kind and respectful to others, and learn how we can care for those who need our help.