



### **In English we will learn to:**

- form lower case letters correctly
- say aloud what they want to write about
- begin to write simple sentences
- generate adjectives and use them within sentences
- extend their sentences by using the conjunction 'and' 'because'
- begin to use capital letters, finger spaces and full stops
- spell words containing each of the phonemes already taught
- spell some Year 1 common exception words correctly

### **In Design & Technology we will learn to:**

- learn about freestanding structures
- design, make and evaluate a bridge for the general public for transport across the River Tyne

### **In Science we will learn to:**

- identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals
- identify and name a variety of animals that are carnivores, herbivores and omnivores
- describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds, mammals, including pets)
- observe changes across the four seasons
- observe and describe weather associated with the seasons and how day length varies

## **What will we be learning?**

### **Year 1 Hazel**

### **Spring 1**

### **In Music we will learn to:**

- find and keep a steady pulse
- play or clap simple rhythmic patterns using long and short sounds
- respond to different high and low pitches
- keep a steady beat when improvising
- improvising using one, two or three notes
- listen to music carefully, move to the music
- respond to questions and use any musical words you know

### **In Computing we will learn to:**

- log in
- find saved work
- become familiar with icons on the desktop
- learn how to open, save and print
- understand the importance of logging out

### **In RE we will learn to:**

- What can we find out about Buddha?

### **In Maths we will learn to:**

- subtract to find a part
- write eight facts to create a fact family using addition and subtraction
- to take away by crossing out and recognising how many are left
- subtract on a number line
- add or subtract 1 or 2
- recognise and name 3D shapes
- sort 3D shapes
- recognise and name 2D shapes
- sort 2D shapes
- patterns with 2D and 3D shapes

### **In Geography we will learn to:**

- make a simple map
- use photos to locate a familiar place
- look at a simple map of the local area and observe things we have seen
- draw simple sketches
- use basic geographical knowledge to refer to human and physical features such as a city, town, village and river

### **In PE we will learn to:**

- use different gymnastic shapes
- select actions to create a movement phrase
- perform rolls, jumps and travel safely
- link and repeat basic actions
- perform on different levels on floor and apparatus
- perform with control and accuracy
- manage space safely
- watch and describe a partner's sequence